



## **EYFS Curriculum at Alder Coppice Primary School**

In September 2021 the Government made changes to the Early Years Statutory framework in order to improve outcomes for all children. In line with this Alder Coppice reviewed its EYFS curriculum.



### **Our Intent**

Our curriculum has been designed to support all children to succeed and develop a lifelong love of learning. We place great importance on the Prime Areas of learning; PSED, communication and Language and physical development with the aim of fostering our children's character, personal development, health and mental wellbeing and their self-belief and motivation to achieve and be the best they can be. We believe that high levels of engagement lead to higher attainment so have planned our curriculum to provide our children with a wide range of rich, first-hand learning experiences that provide opportunities for children to widen and deepen their learning and experiences in all areas. We offer extended periods of uninterrupted play and sustained thinking, and we follow our children's interests and ideas.

Our curriculum promotes speech, language and communication opportunities as a way of strengthening our children's ability to learn and articulate their learning at a deeper level whilst empowering them to have a rich and varied vocabulary.

Our enabling environments are designed to encourage cooperation, collaboration, language and independence. Our warm, nurturing and experienced adults use skilful interactions to support learning, challenge thinking and extend learning.

Our aim by the end of Reception is that all children make progress from their starting point in all areas of their development and have developed the skills and knowledge they need to have a smooth and happy transition into Year 1 but more importantly to be motivated little learners.