



ALDER COPPICE PRIMARY SCHOOL

ENGLISH ~ GPV

To use question tags in informal writing.

To use the subjunctive form in formal writing.

To use the perfect form of verbs to mark relationships of time and cause.
To use the passive voice.

To use the full range of punctuation taught at key stage 2 correctly, including consistent and accurate use of semi-colons, dashes, colons, hyphens, and, when necessary, to use such punctuation precisely to enhance meaning and avoid ambiguity.

To recognise and use the terms subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon and bullet points.

Phrases & Clauses

YEAR 6

Punctuation

Terminology

To ensure the consistent and correct use of tense throughout all pieces of writing, including the correct subject and verb agreement when using singular and plural.

Sentence Construction & Tense

To use a wide range of linking words/phrases between sentences and paragraphs to build cohesion.

To use relative clauses beginning with a relative pronoun with confidence (who, which, where, when, whose, that and omitted relative pronouns)

To use commas consistently to clarify meaning or to avoid ambiguity.

To recognise and use the terms modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion and ambiguity.

Phrases & Clauses

YEAR 5

Punctuation

Terminology

To use a range of adverbs and modal verbs to indicate degrees of possibility, e.g. surely, perhaps, should, might, etc.

To ensure the consistent and correct use of tense throughout all

To use brackets, dashes or commas to indicate parenthesis.

To use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, which are sometimes in varied positions within sentences.

To expand noun phrases with the addition of ambitious modifying adjectives and prepositional phrases.

To consistently choose nouns or pronouns appropriately to aid cohesion and avoid repetition.

To use all of the necessary punctuation in direct speech, including a comma after the reporting clause and all end punctuation within the inverted commas.

To recognise and use the terms determiner, pronoun, possessive pronoun and adverbial.

Sentence Construction & Tense

Phrases & Clauses

YEAR 4

Punctuation

Terminology

To always maintain an accurate tense throughout a piece of writing. To always use Standard English verb inflections accurately, e.g. 'we were' rather than 'we was' and 'I did' rather than 'I done'.

To try to maintain the correct tense (including the present perfect tense) throughout a piece of writing with accurate subject/verb agreement. To use 'a' or 'an' correctly throughout a piece of writing.

To use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, and although.

To consistently use apostrophes for singular and plural possession.

To recognise and use the terms preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter and inverted commas.

Sentence Construction & Tense

Phrases & Clauses

YEAR 3

Punctuation

Terminology

To use the present tense and the past tense mostly correctly and consistently. To form sentences with different forms. To use some features of written Standard English.

To use a range of conjunctions, adverbs and prepositions to show time, place and cause.

To punctuate direct speech accurately, including the use of inverted commas.

To recognise and use the terms noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, present tense, past tense, apostrophe and comma.

To use co-ordination (or/and/but).

To use some subordination (when/if/that/because).

To use expanded noun phrases to describe and specify (e.g. the blue butterfly).

To use the full range of punctuation taught at key stage 1 mostly correctly including.

Phrases & Clauses

YEAR 2

Punctuation

Terminology

Sentence Construction & Tense

To use simple sentence structures.

To use the joining word (conjunction) 'and' to link ideas and sentences.

To begin to form simple compound sentences.

To use capital letters for names, places, the days of the week and the personal pronoun 'I'.

To use finger spaces.

To recognise and use the terms letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark.

YEAR 1

To use full stops to end sentences. To begin to use question marks and exclamation marks.

Primary