

Autumn 1

All About Me



Nursery	<p><u>Communication and Language</u></p>	<p><u>Personal, Social and Emotional Development</u></p>	<p><u>Physical Development</u></p>	<p><u>Events and Celebrations</u></p>
	<p><u>Listening and Attention</u></p> <p>Listen to simple stories and understand what is happening, with the help of pictures. Understand simple questions about ‘who, ‘what’ and ‘where’. Begin to have conversations with others. Listen and respond to simple instructions. Begin to listen to others without being distracted.</p>	<p>Friendships Same and Different between myself and others Naming Feelings and Emotions Our Class Rules</p>	<p>Gross Motor –Begin to kick, throw and catch balls. Run, walk, jump and climb independently. Use a scooter or a tricycle. Racing games to begin to develop control in moving in different ways.</p> <p>Fine Motor –Begin to develop manipulation and control through activities such as play dough, tweezers, threading, pegs and boards, doing up zips and buttons</p>	<p>New Beginnings Starting school Autumn Walk Diwali</p> <p style="text-align: center;"><u>Stories and Books</u></p> <p>Maisy goes to Nursery Everybody Special Owl Babies Peace at Last The Feelings Book</p>
	<p><u>Literacy</u></p>	<p><u>Mathematics</u></p>	<p><u>Understanding the World</u></p>	<p><u>Expressive Arts and Design</u></p>
	<p>Phonics–Listen to sounds in the environment and say what they can hear. Listen to sounds that animals make and identify what animal it is. Reading–Enjoy sharing books with an adult or independently. Join in/say some of the words in the songs and rhymes that we sing. Writing–Make marks with a range of writing tools or fingers on different surfaces.</p>	<p>Week 1-3 Getting to know you counting rhymes, daily routines. Week 4 Subitize to 3 Week 5 Matching Week 6 Sorting</p>	<p>Name different parts of our bodies. Develop an understanding for how we use them. Begin to observe the changes in weather as we move into Autumn. Songs about body parts</p> <p>Learn the name of their Nursery group and where things are in the classroom and the outdoor environment. Learn about who works in our school and how they help us.</p> <p>Talk about who is in our families and identify who is older/younger than the other.</p> <p>Who is in my family?</p>	<p>Music–Sing Up Units Let’s Be Friends</p> <p>Painting –explore a range of mark making tools to make marks on different surfaces using paint. Use brushes of different thicknesses.</p> <p>Drawing –Explore and make marks using a range of writing tools.</p> <p>Explore a range of materials and textures.</p> <p>Play imaginatively with different small world toys and in the home corner role play area.</p>