



Nursery	<p><u>Communication and Language</u></p>	<p><u>Personal, Social and Emotional Development</u></p>	<p><u>Physical Development</u></p>	<p><u>Events and Celebrations</u></p>
	<p>Listen to simple stories and understand what is happening, with the help of pictures. Understand simple questions about ‘who’, ‘what’ and ‘where’. Listen and respond to simple instructions. Listen to others without being distracted. Engage in conversations with others.</p>	<p>Friendships Harvest: Foods that are healthy for us Feelings and using words to describe them Washing our hands and use the toilet independently Continue to learn the class rules</p>	<p>Gross Motor –Put on our coats independently and help to get dressed for wet play, putting on our wellies and waterproofs. Develop our skills in throwing, catching and kicking a ball. Develop listening skills to join in with PE games and races Fine Motor –Continue to develop manipulation and control through activities using scissors, play dough, tweezers, threading, pegs and boards, doing up zips and buttons.</p>	<p>Remembrance Day Bonfire Night Diwali Christmas <u>Stories and Books</u> Vegetable Soup The Days the colours Quit The colour Monster The Jolly Postman Lost In The Snow Mix it up Brown Bear Brown Bear What Do you See? Planting a Rainbow</p>
	<p><u>Literacy</u></p>	<p><u>Mathematics</u></p>	<p><u>Understanding the World</u></p>	<p><u>Expressive Arts and Design</u></p>
	<p>Phonics–Listen to sounds in the environment and say what they can hear. Listen to sounds that animals make and identify what animal it is. Reading–Enjoy sharing books with an adult or independently. Handle books carefully. Join in/say some of the words in the songs and rhymes that we sing. Recall some of the main events in the stories we read. Writing–Make marks with a range of writing tools or fingers on different surfaces. Begin to give meaning to the marks they make.</p>	<p>Week 1 Sorting Week 2 Comparing amounts Week 3 Pattern Week 4 Comparing Height and Length Week 5 2D shape Week 6 Pattern Week 7 Comparing Capacity</p>	<p>Discuss how people celebrate different festivals and celebrations as a family. Share experiences of when you experienced them in the past. Who is in my family?</p>	<p>Music–Sing Up Unit This is Me Drawing –Explore and make marks using a range of writing tools. Role Play-Play imaginatively with different small world toys and in the home corner role play area. Painting –colour mixing: using primary colours to make secondary colours.</p>