

Spring 1

On The Farm



Nursery

Communication and Language

Enjoys listening to longer stories and understand what is happening, with the help of pictures.
 Understand simple questions about 'who', 'what' and 'where'.
 Listen and respond to simple instructions.
 Listen to others without being distracted.
 Engage in conversations with others.

Personal, Social and Emotional Development

Friendships –play with other children extending play ideas.
 Feelings and using words to describe them
 Washing our hands and use the toilet independently
 Continue to learn the class rules
 Continue learn to make healthy choices

Physical Development

Gross Motor –Put on our coats independently and help to get dressed for wet play, putting on our wellies and waterproofs. Develop our skills in throwing, catching and kicking a ball. Develop listening skills to join in with PE games and races. Use large muscle movements and remember sequences and pattern of movements.
 Fine Motor –Continue to develop manipulation and control through activities using scissors, play dough, tweezers, threading, pegs and boards, doing up zips and buttons.

Events and Celebrations

Zoom visit Cronkshaw Farm,
 Chinese New Year, Bird Watching,
 Internet Safety Day, Valentines Day,
 Pancake Day, Internet Safety Day

Stories and Books

Winter Information Book
 Henry's Holiday
 Jack Frost
 Fergus The Farm Yard Dog
 What The Ladybird Heard
 Rosie's Walk
 Lantern Fire Cracker
 Snail Trail
 Oliver Vegetables

Literacy

Phonics–Listen to instrumental sounds, identify and name instruments, Able to remember and repeat a rhythm. Describe sounds they hear.
 make and identify what animal it is.
Reading–Enjoy sharing books with an adult or independently. Handle books carefully.
 Join in/say some of the words in the songs and rhymes that we sing. Recall some of the main events in the stories we read.
Writing–Make marks with a range of writing tools or fingers on using different media. Begin to give meaning to the marks they make.

Mathematics

Week 1 Representing 1
 Week 2 Representing 2
 Week 3 Representing 3
 Week 4 Sorting 1,2,3
 Week 5 Matching 1,2,3
 Week 6 It's me
 Comparing
 Week 7 It's me
 Matching
 Describe a familiar route
 Understand positional language

Understanding the World

Talk about what they see, using a wide vocabulary.

 Talk about the differences between materials and changes they see. Ice, bread making, making pancakes.

 Continue to develop positive attitudes about the difference in people-

Expressive Arts and Design

Music–Sing Up Unit Travel and Movement, Explore playing percussion instruments.
 Drawing –Explore and make marks, use simple shapes in my drawings, use a range of writing tools.
 Role Play-Play imaginatively with different small world toys and in the home corner role play area.
 Painting –colour mixing: using primary colours to make secondary colours. Use particular colours for a purpose