



ALDER COPPICE PRIMARY SCHOOL

ENGLISH ~ Spelling

To know how to spell words ending in -able / -ably and -ible / -ibly.

To know how to spell 'shuhl' ending words focusing on: -cial and -tial.

To know how to spell words with the long 'e' sound either 'ie' or 'ei' after 'c'.

Phonics & Spelling Rules

To know how to spell 'shuhs' ending words focusing on: -cious and -tious.

To know how to spell words which have silent letters.

To know how to spell words with the letter string 'ough'.

To know how to spell 'shuhn' ending words focusing on: -sion, -ssion, -tion and -cian.

To know how to spell words where the 's' sound is spelt 'sc'.

Phonics & Spelling Rules

To know how to spell progressively varied versions of sounds already learnt. *Y3 Knowledge Map includes all individual variances.

Phonics & Spelling Rules

To segment spoken words into phonemes and to represent these with graphemes.

To know new ways of spelling phonemes for which one or more spellings are already known

Phonics & Spelling Rules

To know all letters of the alphabet.

To recognise consonant + vowel digraphs, words with adjacent consonants.

To accurately spell most words containing the 40+ previously taught phonemes and GPCs.

To spell some words in a phonically plausible way.

To spell **all** of the Y5 and Y6 statutory spelling words correctly.

Common Exception Words

YEAR 6

To use their knowledge of adjectives ending in -ant to spell nouns ending in -ance/-ancy

To use their knowledge of adjectives ending in -ent to spell nouns ending in -ence/-ency

To know how to spell words when adding suffixes beginning with vowel letters to words ending in -fer

Prefixes & Suffixes

To know the spelling difference within nouns and verbs when ending in -ce, -cy and -se, -sy.
To know how to spell words that contain hyphens

Further Spelling Conventions

To know the difference between synonyms and antonyms and know examples of each.

To use a knowledge of morphology and etymology in spelling to understand that the spelling of some words needs to be learnt specifically. To use dictionaries and thesauruses confidently.

To spell **many** of the Y5 and Y6 statutory spelling words correctly.

Common Exception Words

YEAR 5

To convert nouns or adjectives into verbs using the suffixes: -ate, -ise, -ify, -en

Prefixes & Suffixes

To spell complex homophones and near-homophones, including who's/whose and stationary/stationery.
To use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.

Further Spelling Conventions

To spell **all** of the Y3 and Y4 statutory spelling words correctly.

Common Exception Words

YEAR 4

To correctly spell most words with the prefixes in-, il-, im-, ir-, sub-, super-, anti-, auto-, inter-, ex- and non-

Prefixes & Suffixes

To form nouns with the suffix -ation
To spell words with the suffix -ous

Further Spelling Conventions

To spell words that use the possessive apostrophe with plural words, including irregular plurals

To use their spelling knowledge to use a dictionary more efficiently.

To spell **many** of the Y3 and Y4 statutory spelling words correctly.

Common Exception Words

YEAR 3

To spell most words with the prefixes **dis-, mis-, bi-, re- and de-**

Prefixes & Suffixes

To spell most words with the suffix -ly

To know how to adjust root words accordingly when adding suffixes: **-er/-ed/-ing**

To spell some more complex homophones and near-homophones, including here/hear, brake/break and mail/ male.
To know how to use the first two or three letters of a word to check its spelling in a dictionary.

Further Spelling Conventions

To spell more words with contracted forms
To learn the possessive singular apostrophe.

To write, from memory, simple sentences dictated by the teacher

To spell most Y1 and Y2 common exception words correctly.

Common Exception Words

YEAR 2

To know how to add the following suffixes in their writing, e.g. -ment, -ness, -ful, -less, -ly.

Prefixes & Suffixes

To know how to use -s and -es to form regular plurals.

To know how to use the prefix 'un-' accurately.

To know how to add the suffixes -ing, -ed, -er and -est to root words.

Further Spelling Conventions

To spell simple compound words (e.g. dustbin, football).

To read words that they have spelt.
To take part in the process of segmenting spoken words into phonemes before choosing graphemes to represent those phonemes.

YEAR 1

To spell all Y1 common exception words.
To spell days of the week correctly.