



Nursery	<p style="text-align: center;"><u>Communication and Language</u></p> <p>Enjoys listening to longer stories and understand and remembers what is happening, with the help of pictures. Use a wider range of vocabulary to talk about stories and talk about familiar and tell a long story. Be able to express a point of view Understand simple questions about ‘who, ‘what’ and ‘where’. To understand instructions and to use longer sentences. Listen to others without being distracted. Engage in conversations with others. Knows many rhymes.</p>	<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>Friendships –play with other children extending and elaborating play ideas. Remember rules without the needing an adult to remaining. Be increasing independent in meeting their needs. Continue to learn the class rules indoors and outdoors. Begin to talk with others to solve conflict when playing with others.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Gross Motor –Put on our coats independently. Use large muscle movements and remember sequences and pattern of movements. Mount play equipment using alternate feet. Start taking part in some activities that which they make up for themselves or others Move in a range of ways and show some spatial awareness. Begin to collaborate with others to manage large items equipment. E.g. tyres, crates safely Fine Motor –Continue to develop manipulation and control through activities using scissors, play dough, tweezers, threading, pegs and boards, doing up zips and buttons.</p>	<p style="text-align: center;"><u>Stories and Books</u></p> <p>The Enormous Turnip Jack and The Beanstalk Goldilocks and The Three Bears Gingerbread Man Little Red Hen Little Red Riding Hood The Three Little Pigs</p>
	<p style="text-align: center;"><u>Literacy</u></p> <p>Phonics– Alliteration, identify initial sounds of words, Voice sounds – Sustain their listening, listen for target word or character. target word Reading–Enjoy sharing books with an adult or independently. Names different parts of the book and begin to understands different parts of a book. Engage in extended conversation about stories, learning new vocabulary Writing–Make marks with a range of writing tools or fingers on using different media. Begin to give meaning to the marks they make. Early writing –write pretend shopping list starting at the top of page Begin to write some letters in their name.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Week 1 Representing 4 Week 2 Representing 5 Week 3 Sorting 4 and 5 Week 4 Composition of 4 Composition of 4 & 5 Week 5 Composition of 5 Week 6 Composition of 4 & 5</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Talk about what they see, using a wide vocabulary. Talk about the difference in materials- building houses Plant seeds and take care of the growing plants. Understand key features of the life cycle of a plant. Explore how things work- give reasons how for the changes I notice making porridge</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Music–Sing Up! Let’s Jam Party. Play some percussion instruments with some control coordination and rhythm Drawing – Draw with increasing complexity and details Explore make marks, use simple shapes in my drawings, DT -Explore materials freely to develop their ideas about how to use them Role Play-Play imaginatively with different small world toys and in the home corner role-play area. Begin to develop complex small world stories Painting – Use a variety of tools to paint with. Use particular colours for a purpose, Explore colour mixing with primary colours.</p>