



Nursery	<p>Communication and Language</p> <p>Enjoys listening to longer stories and understand and remembers what is happening, with the help of pictures. Use a wider range of vocabulary to talk about stories and talk about familiar and tell a long story. Be able to express a point of view Understand simple questions about ‘who, ‘what’ and ‘where’. To understand instructions and to use longer sentences. Listen to others without being distracted also engage in conversation. Starts a conversation with an adult or a friend and can continue it taking turns. Knows many rhymes.</p>	<p>Personal, Social and Emotional Development</p> <p>Friendships –play with other children extending and elaborating play ideas. Remember rules without the needing an adult to remaining. Be increasing independent in meeting their needs. To find solutions to conflicts when playing- sharing taking turns To be increasingly independent and follow class rules.</p>	<p>Physical Development</p> <p>Gross Motor –Use large muscle movements and remember sequences and pattern of movements. Mount play equipment using alternate feet. Start taking part in some activities that which they make up for themselves or others Move in a range of ways, show some spatial awareness and be able to hold a pose. Begin to collaborate with others to manage large items equipment. E.g. tyres, crates safely. Match their developing physical skills to tasks and activities .Be increasingly independent as they get dressed e.g. getting own coats on, fastening zips .Fine Motor –Continue to develop manipulation and control through activities using scissors, play dough, tweezers, threading, pegs and boards, doing up zips and buttons.</p>	<p>Events and Celebrations</p> <p>Fathers Day</p> <p>Stories and Books Information books on people who help us.</p>
	<p>Literacy</p> <p>Phonics– Initial sounds, oral blending, Show an awareness in rhyme Reading–Enjoy sharing books with an adult or independently. Names different parts of the book and begin to understands different parts of a book. Engage in extended conversation about stories, learning new vocabulary Writing–Make marks with a range of writing tools or fingers on using different media. Begin to give meaning to the marks they make. Early writing –Mark making for a purpose in role play area e.g. police/ fire stations, doctors Begin to write some letters in their name.</p>	<p>Mathematics</p> <p>Week 1 More Than Week 2 Less Than Week 3 One More/One Less Week 4 3 D Shapes Week 5 /6 Numbers 1-5 Recognition Cardinal Principal</p>	<p>Understanding the World</p> <p>Talk about what they see, using a wide vocabulary. Explore different forces that we can feel- push, pull I am learning about the different people who help us their role and responsibilities.</p> <ul style="list-style-type: none"> ❖ People who help us at home. ❖ People who help at school. ❖ People who help us to keep safe Police ❖ People who help us to keep safe Fire Fighters ❖ People who keep us healthy Doctors 	<p>Expressive Arts and Design</p> <p>Music–Sing Up! Let’s Jam Party. Play some percussion instruments with some control coordination and rhythm Drawing – Draw with increasing complexity and details Explore make marks, use simple shapes in my drawings, DT -Explore materials freely to develop their ideas about how to use them Role Play-Play imaginatively with different small world toys and in the home corner role-play area. Begin to develop complex small world stories Painting – Use a variety of tools to paint with. Use particular colours for a purpose, Explore colour mixing with primary colours.</p>