



Reception	<u>Communication and Language</u>	<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>	<u>Events and Celebrations</u>
	<p><u>Listening and Attention</u></p> <p>Understand how to listen and why listening is important. Engage in story times. Learn new vocabulary. Ask questions to find out more and to check they understand what has been said</p>	<p>Transition to Reception. Building relationships and friendships. New beginnings. Learning school rules and routines. See themselves as a valuable individual. Express own feelings and explore feelings</p>	<p>Gross Motor–Build on and refine movement skills. Develop body strength and core muscles for good posture.</p> <p>Fine Motor –Show increasing independence with clothes fastenings. Develop small motor skills. Use a range of tools safely and including pencils to draw and write, paintbrushes, scissors and a knife and fork.</p>	<p>New Beginnings Starting school Harvest Autumn Walk</p> <p style="text-align: center;"><u>Stories and Books</u></p> <p>Only One You What I like about me The Great Big of Families Have you filled a bucket up? Harry and the Dinosaurs go to school The Big Bag of Worries The Little Red Hen</p>
	<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
	<p>Phonics–Little Wandle . Phase 2 s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l,</p> <p>Tricky words –is, l, the</p> <p>Reading–Read individual sounds by saying the correct sound. Blend sounds to read words.</p> <p>Writing–Write own name. Hear, say and write some sounds in words based on their phonic knowledge.</p>	<p>Getting to know you baseline assessment, counting rhymes, daily routines.</p> <p>Introducing 0, Comparison to 5</p> <p>Comparison to 5</p> <p>Composition of 5 Number Bonds</p> <p>Comparing Mass Compare capacity</p>	<p>Science–Our Senses -What are they? How can we use them?</p> <p>Autumn–Observe how the environment changes over time.</p> <p>Harvest –to know we can eat some vegetables</p> <p>Geography–Our School</p> <p>History–Passage of time, Tools/Transport to collect/make food</p> <p>RE –Being special: Where do we belong?</p>	<p>Music–Sing Up Units I’ve got a grumpy face The Sorcerer’s Apprentice</p> <p>Art–talk about what they have produced, describing techniques and materials. Drawing and Painting – Self Portraits, Family pictures</p> <p>DT–Explore skills in mixing ingredients to make bread</p>