



Reception	<p><u>Communication and Language</u></p>	<p><u>Personal, Social and Emotional Development</u></p>	<p><u>Physical Development</u></p>	<p><u>Events and Celebrations</u></p>
	<p><u>Listening and Attention</u></p> <p>Understand how to listen and why listening is important. Listen to the views of other people. Learn new vocabulary. Use new vocabulary throughout the day. Ask questions to find out more and to check they understand what has been said.</p>	<p>Sleep Routines</p> <p>Sharing and Caring</p> <p>Getting Physical</p> <p>Celebration of me!!</p> <p>Playground Problems</p>	<p>Gross Motor –Develop body strength and core muscles for good posture.</p> <p>Fine Motor – Show increasing independence with clothes fastenings. Develop small motor skills and use a range a of tools safely and competently including pencils to draw and write, paintbrushes, scissors and a knife and fork.</p>	<p>Big Bears Birthday</p> <p>Bonfire Night     Diwali</p> <p>Remembrance Day</p> <p>Carnival Day     Christmas</p> <p><u>Stories and Books</u></p> <p>Dipal’s Diwali</p> <p>Ferdie and the falling leaves</p> <p>Little Glow</p> <p>Kipper’s Birthday</p> <p>Festivals of Colours</p> <p>The Owl and the Star</p>
	<p><u>Literacy</u></p>	<p><u>Mathematics</u></p>	<p><u>Understanding the World</u></p>	<p><u>Expressive Arts and Design</u></p>
	<p><b>Phonics</b>–Little Wandle. Phase 2</p> <p>Phase 2 graphemes ff ll ss j v w x y z zz qu ch sh th ng nk</p> <p>Words with –s /s/ added at the end (hats sits)</p> <p>Words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)</p> <p>Tricky Words: as and has his her go no to into she he of we me be</p> <p><b>Reading</b>–Read individual sounds by saying the correct PGC. Blend sounds to read words.</p> <p>Guided Reading</p> <p><b>Writing</b>–Write own name. Hear, say and write some sounds in words based on their phonic knowledge. Write initial sounds in words.</p>	<p>Comparing 1 more 1 less</p> <p>Composition of 6 7 8</p> <p>Making a pair.</p> <p>Combining two groups</p> <p>Length and Height Time</p> <p>Building 9 and 10</p> <p>Consolidating Skills</p>	<p>Geography –. Changes over time moving from Autumn into Winter.</p> <p>History – All About Me, passage of time, birthdays. Ourselves.</p> <p>RE – The Christmas story</p>	<p>Music Sing Up Units: Witch, Witch Row Row your Boat</p> <p>Art - show control over tools, print with a variety of fruit and vegetables. Print with Autumn objects</p> <p>DT-Making Sandwiches Use equipment appropriately and carefully</p>