



Reception	<u>Communication and Language</u>	<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>	<u>Events and Celebrations</u>
	<p>Listen and respond appropriately to adults and peers.                  Articulate their ideas and thoughts into a well-formed sentence.                  Connect one idea or action to another using a range of connectives.</p>	<p>Express their feelings and consider the feelings of others.                  Thinking about a different point of view                  Show concern for others.                  Make healthy choices.                  Looking after our teeth                  Building Constructive and Respectful Relationships</p>	<p><b>Gross Motor</b>  <b>Introduction to PE</b>                  This unit focuses on finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities, which will develop fundamental movement skills such as running, jumping and skipping.  <b>Fine Motor</b>                  Continue to develop a correct pencil grip. Demonstrate increasing control when using mark making and using tools.</p>	<p>Winter Walk Chinese New Year Pancake Day   <u>Stories and Books</u>                  Lost and Found                  Dear Polar Bear                  Dear Zoo                  The Gruffalo                  Walking through the Jungle                  Rainbow Fish</p>
	<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
	<p><b>Phonics</b>–Little Wandle . Phase 3                  Graphemes ai ee igh oa oo oo ar or ur ow oi ear air er                  Words with double letters Longer words   <b>Tricky Words:</b> was you they my by all are sure pure   <b>Reading</b>–Read words in the environment. Read short captions. Guided Reading with a focus on decoding, comprehension and prosody Sequence a story and join in with repeated parts.  <b>Writing</b>–Write labels and lists. Begin to write short simple sentences and captions, using their phonic knowledge. Use a capital letter and full stops.</p>	<p>2D/3D shapes                   Pattern                   Comparing Numbers to 10                   20 and beyond                   10s frame</p>	<p><b>Science-</b> Animals including humans – Weather and seasonal changes.   <b>Geography</b>– Explore and discuss our local environment   <b>History</b>– Homes past and present   <b>RE</b> – What times/stories are special and why?</p>	<p><b>Music</b>–Sing Up Units: Bird spotting: Cuckoo polka, Shake my sillies out   <b>Art</b>– Drawing – Observational drawings of the animals   <b>DT-</b> Construct an igloo using marshmallows or cotton wool. Make bird feeders. Music Making</p>