



Reception	<p><u>Communication and Language</u></p> <p>Listen carefully to rhymes and songs, paying attention to how they sound. Articulate their ideas and thoughts into a well-formed sentence. Connect one idea or action to another using a range of connectives.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Caring for ourselves and pets Looking after our planet (Recycling) Show resilience and perseverance when faced with a challenge Understand, talk about and moderate own feelings. Have you filled a bucket up?</p>	<p><u>Physical Development</u></p> <p>Gross Motor: Ball Skills In this unit children develop their ball skills such as rolling and receiving the ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children are given opportunities to work independently and with a partner</p> <p>Fundamentals Mixed Skills Development Fundamental skills include balancing, running, changing direction, jumping, hopping and travelling.</p> <p>Fine Motor Continue to develop a correct pencil grip. Demonstrate increasing control when using mark making and using tools.</p>	<p><u>Events and Celebrations</u></p> <p>Spring Walk St George's Day Mother's Day World Book Day Easter, Easter Competition Animal Man</p> <p style="text-align: center;"><u>Stories and Books</u></p> <p>Pets Facts Farmer Duck Harry and the Bucket of Dinosaurs Dinosaur Information Books Monkey Puzzle Doris the Loris The Easter Story</p>
	<p><u>Literacy</u></p> <p>Phonics–Review Phase 3 Words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words Words with s /z/ in the middle Words with – s /s/ /z/ at the end Words with –es /z/ at the end Tricky Words No new tricky. Review of tricky words taught so far Reading–Read words in the environment. Read short captions. Guided Reading with a focus on decoding, comprehension and prosody Sequence a story and join in with repeated parts. Writing–Write short simple sentences and captions, using their phonic knowledge. Use a capital letter and full stops.</p>	<p><u>Mathematics</u></p> <p>Number Bonds to 10 Addition Subtraction Problem Solving Shapes Money</p>	<p><u>Understanding the World</u></p> <p>Science Plants – Observe how the environment changes over time moving into Spring. Growing beans Animals including humans – Lifecycles e.g. chick, frog. Spring–Observe how the environment changes over time.</p> <p>Geography– Explore local environment. Map Making</p> <p>History– Dinosaurs/fossils</p> <p>RE – Why do Christians celebrate Easter?</p>	<p><u>Expressive Arts and Design</u></p> <p>Music–Sing Up Units: Up and Down Five fine bumble bees</p> <p>Art–Drawing – Observational drawings. Painting – Paint on various surfaces. Mixed Media – Collage, combining materials.</p> <p>DT- Teach techniques to join materials to create a planned effect. Make an animal home Dinosaur Models</p>