



Reception

**Communication and Language**

Engage in a range of fiction and non-fiction books.  
Listen to and develop a deep familiarity with new knowledge and vocabulary.  
Apply new knowledge and vocabulary.

**Personal, Social and Emotional Development**

Think about the perspectives of others.  
Manage own needs about keeping healthy e.g. hygiene, eating, tooth brushing, sleep, exercise, road safety.  
Show respect for each other.  
Building Constructive and Respectful Relationships  
Team Work Focus on working with our Learning Partners and on our own.

**Physical Development**

**Gross Motor:** Dance  
In this unit the express movement through the topic of everyday life. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus.  
**Games:** Children develop their understanding of playing games. They learn how to score and play by the rules. They begin to understand what a team is and how to behave when winning.  
**Fine Motor –** Develop the foundations and skill for handwriting, demonstrating fluency in letter formation.

Events and Celebrations  
Fairy Tale Celebration Day

**Stories and Books**

Jack and the Beanstalk  
Hansel and Gretel  
Enormous Turnip  
Three Billy Goats Gruff  
Gingerbread Man

**Literacy**

Phase 4 Graphemes  
Short vowels with adjacent consonants  
CVCC CCVC CCVCC CCCVC CCCVCC  
Longer words and compound words  
Words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –est  
Tricky Words: said so have like some come love do were here little says there when what one out today  
**Reading**–. Read words and sentences and show an understanding of what they have read. Guided Reading with a focus on decoding, comprehension and prosody  
Sequence a story and join in with repeated  
**Writing**–Write for various reasons e.g. card, list label etc. Write a short sentence with a capital letter, finger spaces and full stop

**Mathematics**

Doubling  
Sharing and Grouping  
Even and Odd  
Deepening Understanding of problem Solving  
Patterns and Relationships

**Understanding the World**

**Science-** Bean Life cycles, Forces in the Enormous Turnip Push and Pull  
**Geography**– Map building of Jack and the beanstalk. Look at aerial views of the school setting  
**History –** Special People  
**RE –** What places are special and why?

**Expressive Arts and Design**

**Music**–Sing Up Units: Down under the sea It's oh so quiet  
**Art**– Troll Masks Using a range of different techniques including painting, drawing, cutting and sticking and also use a range of materials  
**DT-** Caste/Bridge building Have a variety of building materials in the construction area for children to build their own bridges. Explore a range of vegetables and make vegetable soup.